



This is Carmel RC Technology College's Publication Scheme on information available under the Freedom of Information Act 2000

The governing body is responsible for maintenance of this scheme.

1. Introduction: what a publication scheme is and why it has been developed

One of the aims of the Freedom of Information Act 2000 (which is referred to as FOIA in the rest of this document) is that public authorities, including all maintained colleges, should be clear and proactive about the information they will make public.

To do this we must produce a publication scheme, setting out:

- The classes of information which we publish or intend to publish;
- The manner in which the information will be published; and
- Whether the information is available free of charge or on payment.

The scheme covers information already published and information which is to be published in the future. All information in our publication scheme is either available for you on our website to download and print off or available in paper form.

Some information which we hold may not be made public, for example personal information.

This publication scheme conforms to the model scheme for colleges approved by the Information Commissioner.

2. Aims and Objectives

The aims of Carmel RC Technology College are set out in the Mission Statement. They are intended to generate the distinctive Catholic ethos of a caring community guided by Gospel values, to enable personal fulfilment and the development of those attributes which help people to value and celebrate each other's uniqueness.

To achieve these aims, all members of the college community have opportunities:-

- To receive the message of the Gospels which instil a knowledge and understanding of the teachings of the Catholic church and encourage an appreciation of other religions and different ways of life;
- To celebrate their own achievements and aspirations, as well as those of others;
- Of support and a level of care which is appropriate to their needs, through personal guidance, counselling and consultation;
- To acquire knowledge and skills which improve their intellectual, social, physical, creative, aesthetic, cultural, moral and spiritual capabilities;
- To make a full contribution to the community, which helps them to understand its interdependent nature;

- Which ensure continuity and coherence through all stages of their education and encourage a partnership among pupils, parents, teachers, parishes, employers and the wider community;
- To have access to a forum in which they can express their views and ideas relating to the organisation and long term planning of the college.

and this publication scheme is a means of showing how we are pursuing these aims.

3. Categories of information published

The publication scheme guides you to information which we currently publish (or have recently published) or which we will publish in the future. This is split into categories of information known as ‘classes’. These are contained in section 6 of this scheme.

The classes of information that we undertake to make available are organised into four broad topic areas:

College Prospectus – information published in the college prospectus.

Governors’ Documents – information published in the Governors Annual Report and in other governing body documents.

Pupils & Curriculum – information about policies that relate to pupils and the college curriculum.

College Policies and other information related to the college - information about policies that relate to the college in general.

4. How to request information

If you require a paper version of any of the documents within the scheme, please contact the college by telephone, email, fax or letter. Contact details are set out below or you can visit our website at www.carmel.org.uk.

Email: admin@carmel.org.uk

Tel: (01325) 254525

Fax: (01325) 254335

Contact Address: Carmel RC Technology College, The Headlands, Darlington, DL3 8RW

To help us process your request quickly, please clearly mark any correspondence **“PUBLICATION SCHEME REQUEST”** (in CAPITALS please)

If the information you’re looking for isn’t available via the scheme [and isn’t on our website], you can still contact the college to ask if we have it.

5. Paying for information

Information published on our website is free, although you may incur costs from your Internet service provider. If you don’t have Internet access, you can access our website using a local library or an Internet café.

Single copies of information covered by this publication are provided free unless stated otherwise in section 6. If your request means that we have to do a lot of photocopying or printing, or pay a large postage charge, or is for a priced item such as some printed publications or videos we will let you know the cost before fulfilling your request. Where there is a charge this will be indicated by a £ sign in the description box.

6. Classes of Information Currently Published

College Prospectus – this section sets out information published in the college prospectus.

Class	Description
College Prospectus	<p>The statutory contents of the college prospectus are as follows, (other items may be included in the prospectus at the college’s discretion):</p> <ul style="list-style-type: none"> • the name, address and telephone number of the college, and the type of college • the names of the head teacher and chair of governors • information on the college policy on admissions • a statement of the college's ethos and values • details of any affiliations with a particular religion or religious denomination, the religious education provided, parents' right to withdraw their child from religious education and collective worship and the alternative provision for those pupils • information about the college's policy on providing for pupils with special educational needs • number of pupils on roll and rates of pupils’ authorised and unauthorised absences • National Curriculum assessment results for appropriate Key Stages, with national summary figures • GCSE/GNVQ results in the college, locally and nationally • a summary of GCE A/AS level results in the college and nationally • the number of pupils studying for and percentage achieving other vocational qualifications • the destinations of college leavers¹ • the arrangements for visits to the college by prospective parents • the number of places for pupils of normal age of entry in the preceding college year and the number of written applications / preferences expressed for those places

Governors’ Annual Report and other information relating to the governing body– this section sets out information published in the Governors’ Annual Report and in other governing body documents.

Class	Description
Governors’ Annual Report	<p>The statutory contents of the governors’ annual report to parents are as follows, (other items may be included in the annual report at the college’s discretion):</p> <ul style="list-style-type: none"> • details of the governing body membership, including name and address of chair and clerk • a statement on progress in implementing the action plan drawn up following an inspection • a financial statement, including gifts made to the college and amounts paid to governors for expenses • a description of the college’s arrangements for security of pupils staff and the premises • information about the implementation of the governing body’s policy on pupils with special educational needs (SEN) and any changes to the policy during the last year • a description of the arrangements for the admission of pupils with disabilities; details of steps to prevent disabled pupils being treated less favourably than

¹ Some information might be confidential or otherwise exempt from the publication by law – we cannot therefore publish this

	<p>other pupils; details of existing facilities to assist access to the college by pupils with disabilities; the accessibility plan covering future policies for increasing access by those with disabilities to the college</p> <ul style="list-style-type: none"> • a statement of policy on whole staff development identifying how teachers' professional development impacts on teaching and learning • number of pupils on roll and rates of pupils' authorised and unauthorised absence • National Curriculum assessment results for appropriate Key Stages, with national summary figures • GCSE/GNVQ results in the college, locally and nationally • GCE A/AS and vocational qualification results in the college and nationally • the number of pupils studying for and percentage achieving other vocational qualifications • the destinations of college leavers¹ • a statement of the extent to which proposals in the post- inspection action plan have been carried into effect
Instrument of Government	<ul style="list-style-type: none"> • The name of the college • The category of the college • The name of the governing body • The manner in which the governing body is constituted • The term of office of each category of governor if less than 4 years • The name of any body entitled to appoint any category of governor • Details of any trust • If the college has a religious character, a description of the ethos • The date the instrument takes effect
Minutes¹ of meeting of the governing body and its committees	Agreed minutes of meetings of the governing body and its committees [current and last full academic college year]

Pupils & Curriculum Policies - This section gives access to information about policies that relate to pupils and the college curriculum.

Class	Description
Home – college agreement	Statement of the college's aims and values, the college's responsibilities, the parental responsibilities and the college's expectations of its pupils for example homework arrangements
Curriculum Policy	Statement on following the policy for the secular curriculum subjects and religious education and schemes of work and syllabuses currently used by the college
Sex Education Policy	Statement of policy with regard to sex and relationship education
Special Education Needs Policy	Information about the college's policy on providing for pupils with special educational needs
Accessibility Plans	Plan for increasing participation of disabled pupils in the college's curriculum, improving the accessibility of the physical environment and improving delivery of information to disabled pupils.
Race Equality Policy	Statement of policy for promoting race equality

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Collective Worship	Statement of arrangements for the required daily act of collective worship
Careers Education Policy	Statement of the programmes of careers education provided for Key 4.
Child Protection Policy	Statement of policy for safeguarding and promoting welfare of pupils at the college. (from March 2004)
Pupil Discipline	Statement of general principles on behaviour and discipline and of measures taken by the head teacher to prevent bullying.

College Policies and other information related to the college - This section gives access to information about policies that relate to the college in general.

Class	Description
Published reports of Ofsted referring expressly to the college	Published report of the last inspection of the college and the summary of the report and where appropriate inspection reports of religious education in those colleges designated as having a religious character
Post-Ofsted inspection action plan	A plan setting out the actions required following the last Ofsted inspection and where appropriate an action plan following inspection of religious education where the college is designated as having a religious character
Charging and Remissions Policies	A statement of the college's policy with respect to charges and remissions for any optional extra or board and lodging for which charges are permitted, for example college publications, music tuition, trips
College session times and term dates	Details of college session and dates of college terms and holidays
Health and Safety Policy and risk assessment	Statement of general policy with respect to health and safety at work of employees (and others) and the organisation and arrangements for carrying out the policy
Complaints procedure	Statement of procedures for dealing with complaints
Performance Management of Staff	Statement of procedures adopted by the governing body relating to the performance management of staff and the annual report of the head teacher on the effectiveness of appraisal procedures
Staff Conduct, Discipline and Grievance	Statement of procedure for regulating conduct and discipline of college staff and procedures by which staff may seek redress for grievance
Curriculum circulars and statutory instruments	Any statutory instruments, departmental circulars and administrative memoranda sent by the Department of Education and Skills to the head teacher or governing body relating to the curriculum

[Information available on our website]**

[Our website is at (www.carmel.org.uk)

7. Feedback and Complaints

We welcome any comments or suggestions you may have about the scheme. If you want to make any comments about this publication scheme or if you require further assistance or wish to make a complaint then initially this should be addressed to the Complaints Co-ordinator.

If you are not satisfied with the assistance that you get or if we have not been able to resolve your complaint and you feel that a formal complaint needs to be made then this should be addressed to the Information Commissioner's Office. This is the organisation that ensures compliance with the Freedom of Information Act 2000 and that deals with formal complaints. They can be contacted at:

Information Commissioner, Wycliffe House, Water Lane, Wilmslow, Cheshire, SK9 5AF

or

Enquiry/Information Line: 01625 545 700

E Mail: publications@ic-foi.demon.co.uk.

Website : www.informationcommissioner.gov.uk